

**UNIT-IV**

8. Clarify the concept of human values and explain in detail various types of values.
9. What do you mean by positive personality?  
What are the key components of value education which contribute good character formation towards a positive personality?

**57536**

**B.B.A. 4th Semester  
(N.S.) 2014-2017**

**Examination- May, 2017  
Human Rights and Values**

**Paper-BBAN-406**

**Time : 3 hours**

**Max. Marks : 80**

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard will be entertained after the examination.

**Note :** Attempt all eight parts of the question in Section-A. Attempt **four** questions selecting **one** question from each unit in Section-B. All questions carry equal marks.

**SECTION-A**

1. Explain the following :

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3. Discuss in detail the relevant constitutional provisions to right to equality and right against exploitation.

### UNIT-II

4. What steps the Government has taken to curb the issues like poverty and over population in India?
5. Discuss the problems of homeless and slum dwellers from the human rights perspective. Also, suggest the ways to help these deprived people in India.

### UNIT-III

6. Discuss the government systems for redressal of violation of human rights in India?
7. State and explain the composition, powers and functions of National Human Rights Commission in India.

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- (a) Right to liberty
- (b) Political Rights
- (c) Physically and mentally challenged as disadvantaged group
- (d) Effect of illiteracy on human rights
- (e) Prevention of human rights violation by individual
- (f) Human Rights Literacy
- (g) Value oriented education
- (h) National Integration

### SECTION-B

#### UNIT-I

2. What do you mean by human rights? How the concept of human rights was evolved? Describe the Indian and international perspectives of human rights.

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