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BBA 4th Semester (N.S.) (Re-appear) Examination – October, 2020

HUMAN RIGHTS & VALUE

Paper: BBAN-406

Time: 1.45 Hours]

[Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt any three questions. All questions carry equal marks.

- 1. (a) Who is considered as a displaced person?
 - (b) What are values?
 - (c) Give examples of cultural rights.
 - (d) Define Right to Dignity.
 - Explain value oriented education.

- (f) What is the effect of illiteracy on Human Rights?
- (g) What is National Integration?
- (h) Define Political Rights.
- **2.** Discuss in detail the relevant constitutional provisions for right to equality and right against exploitation.
- **3.** Why are there various meanings of human rights? Critically assess the role of human rights movement in promoting and protecting the human rights of the people of India.
- **4.** Describe how the poverty and over population results in deprivation of human rights.
- **5.** Discuss the problems of homeless and slum dwellers from the Human Rights perspective. Also suggest the ways to help these deprived people in India.
- **6.** State and explain the composition, powers and functions of National Human Rights Commission in India.

7. Write notes on:

-(P-3)(Q-9)(20)

(i) Need for creating human rights Literacy.

(2)

(ii) Media Advocacy and Human Rights.

- **8.** What is value Education? Why there is a need of value education? How high values can better cascade human rights?
- **9.** What do you mean by Positive Personality? What are the key components of Value Education which contribute good character formation towards a positive personality?